

**Lathrop Intermediate**  
**World History**  
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This year, we will explore significant civilizations, cultures, and events that have shaped world history across time and geography. Through critical thinking, students will examine the social, cultural, political, economic, and technological changes that influenced societies from ancient to medieval and early modern periods. Topics will include the Fall of the Roman Empire, the rise of Islam and West African kingdoms, Medieval Europe, the Tang and Song dynasties of China, Japan and Korea, the Renaissance and Reformation, Exploration, and the civilizations of the Aztec and Inca.

Additionally, we will engage in discussions on important themes such as cultural exchange, conflict, governance, and innovation. This program is designed not only to educate but also to make learning history an engaging and meaningful experience.

(This course is designed around the California State Social Science Standards. To see a copy of these standards, please visit <https://www.cde.ca.gov/be/st/ss/documents/histsocscistnd.pdf>)

### **Materials**

- **Chromebook + Charger:** Ready for Google Classroom and digital tasks.
- **Binder with Paper:** Keep your notes organized and easily accessible.
- **Pens, Pencils, and Highlighter:** Come prepared to write, underline, and highlight key ideas.
- **Positive Attitude:** Bring your best self to class, ready to learn and engage!

### **Daily Routines**

While this is a History class. My other goals are to help you develop as readers, writers, and analytical thinkers. Most days will involve one or more of the following activities:

- Short journals with a minimum response of five sentences - (Why do we write?)
- Reading *excerpts* from books and articles
- Annotation of text for both comprehensive and deeper analysis
- Class discussions
- Analysis of pictures and short videos
- Individual and group projects
- Essays, quizzes, and tests, & Projects

### **Classwork and Homework**

Classwork should be completed within the time allotted during class. If it is not finished, it becomes homework. **Late work is accepted until** the end of the current **6-week** grading period with prior approval. Students may retake each test/quiz up to two times after attending a tutoring session with Mr. Quinones. Retake scores are capped at 80% to promote growth while maintaining standards.

### **Behavioral Expectations**

All school rules will be enforced as well as the following expectations and policies:

**Respect our safe learning space.** Everybody deserves to feel safe and included while they are learning from and teaching each other. **Behaviors such as bullying and distracting the class from learning are harmful and will be dealt with.**

**Listen and Learn.** Everybody here can learn a lot from each other. When someone else is speaking, please allow them the space to be heard. **Talking over anyone is not permitted.**

**Leave all electronics in your pockets or backpacks.** Electronic devices, including phones, earbuds, and earpods, are not permitted during class unless instructed otherwise. ***On the first offense, the teacher will confiscate the device for the class period. For a second offense, the device will be sent to the office for parent pick-up. Recurring issues will result in immediate office submission for parent pick-up without warning***

**Makeup Clause** The use of makeup or other personal grooming products during class is not allowed, as it disrupts the learning environment. Students should take care of personal grooming before or after class. Failure to do so will result in makeup confiscation

**Nourish yourself before or after class.** Food and drinks are not allowed in the classroom (except for water).

**Be positive towards each other.** Clowning or teasing will not be tolerated at all in the classroom, even if you are just joking with your friend.

**Academic Integrity Reminder:** Cheating, plagiarism, and misuse of A.I. will not be tolerated. Submitting copied work will result in a zero for the assignment and a meeting with all involved students and their guardians.

## **Grading**

<b>Classwork</b>	<b>40%</b>
<b>Assessments</b>	<b>30%</b>
<b>Homework</b>	<b>20%</b>
<b>Participation</b>	<b>10%</b>

90%-100% - A

80%-89.9% - B

70%-79.9% - C

60%-69.9% - D

50% -59.9% - F

**Student Responsibilities:** Students are expected to take active roles in their learning. As active learners, they must:

- complete all assigned homework and classwork on time.
- come to class on time, prepared with materials (CHROMEBOOKS)

- label papers correctly with the name, date, assignment, subject and period.
- seek help from fellow students when an absence occurs.
- I respect you, you respect me